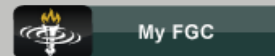




Research and Institutional Effectiveness



Fall 2014 Preliminary Headcount: 2,915

Mission

The mission of the Department of Research and Institutional Effectiveness is to improve the effectiveness of the college through strategic planning, research, evaluation, and the use of information/data to guide decisions and actions.

RIE Services

The services provided by RIE include strategic planning assistance, data management, data analysis, program evaluation, and research. The department coordinates the college program review process; and serves as the primary respondent to information requests by the FL Department of Education, agencies of the federal government, and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Our last SACSCOC Reaffirmation of Accreditation was in 2010, and our compliance document can be viewed at <http://sacs.fgc.edu/2010/>.

The department regularly produces information regarding the college in the annual Fact Book, periodic briefs, and more detailed reports on topics of current interest. If you would like to request additional data or a specific study, please contact [RIE](#) or call 386.754.4450.

The Department of Research and Institutional Effectiveness (RIE) is under the supervision of the Vice President of Academic Programs. The department and its activities are directly connected to the [Institutional Effectiveness Committee](#) (IEC) by a common goal of improving the effectiveness of the college as a whole. The RIE director serves as the chairperson of the IEC. The Coordinator of Planning and Accreditation serves as chairperson of the IEC Accreditation Subcommittee.

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Facts-at-a-Glance

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| Student Enrollment Fall 2014 | | |
|------------------------------|-------|-----|
| Total Credit Enrollment | 2,912 | |
| Full-time students | 831 | 29% |
| Part-time students | 2,081 | 71% |

| Enrollment by Gender – Fall 2014 | | |
|----------------------------------|-------|-----|
| Female | 1,879 | 64% |
| Male | 1,033 | 35% |
| Unknown | 34 | 1% |

| Enrollment by Race/Ethnicity – Fall 2014 | | |
|--|-------|-----|
| Black, Non-Hispanic | 332 | 11% |
| Hispanic | 132 | 5% |
| White | 2,356 | 81% |
| Other | 92 | 3% |

| Enrollment by Degree-Type 2013-14 | | |
|--|-------|-----|
| Associate in Arts (A.A.) | 2,897 | 57% |
| Associate in Science/Applied Science (A.S./A.A.S.) | 836 | 17% |
| Post-secondary Vocational (PSV) Certificate | 270 | 5% |
| Post-secondary Adult Vocational (PSAV) Certificate | 841 | 17% |
| Applied Technical Diploma (ATD) | 119 | 2% |
| Educator Preparation Institute (EPI) | 53 | 1% |
| Upper Level | 45 | <1% |

| Graduates by Degree-Type 2013-14 | | |
|--|-----|-----|
| Associate in Arts (A.A.) | 270 | 34% |
| Associate in Science/Applied Science (A.S./A.A.S.) | 118 | 15% |
| Post-secondary Vocational (PSV) Certificate | 15 | 2% |
| Post-secondary Adult Vocational (PSAV) Certificate | 261 | 33% |

| 2013-14 Unduplicated Headcounts | |
|---------------------------------|-------|
| Credit (Funded) | 4,312 |
| Non-credit (Not Funded) | 314 |

| Average Age by Status | |
|-----------------------|------|
| Full-time students | 24.3 |
| Part-time students | 26.6 |

| 2014-15 Full-Time Equivalent (FTE) by Program Area | |
|--|---------|
| Advanced & Professional (A&P) | 1,209.7 |
| Post-Secondary Vocational (PSV) | 413.8 |
| Post-Secondary Adult Vocational (PSAV) | 246.4 |
| Developmental | 47.5 |
| Educator Preparation Institute | 9.8 |
| Upper Division | 20.8 |
| Total | 1,948.0 |

| Student Fees per Credit Hour Fall 2014 | |
|--|----------|
| <i>Resident</i> | |
| Credit (A&P, PSV, EPI, College Prep.) | \$103.32 |
| PSAV, Vocational Preparatory | \$84.88 |
| Upper Division | \$120.33 |
| <i>Non-Resident</i> | |
| Credit (A&P, PSV, EPI, College Prep.) | \$391.50 |
| PSAV, Vocational Preparatory | \$336.52 |
| Upper Division | \$450.77 |

| Most Popular Programs 2012-2013 | |
|---------------------------------|-----|
| General Transfer Degree (A.A.) | 59% |
| Nursing (A.S.) | 5% |
| Patient Care Technician (PSAV) | 4% |
| Practical Nursing (PSAV) | 2% |
| Cosmetology (PSAV) | 2% |
| Phlebotomy (PSAV) | 2% |

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| | | |
|--------------------------------------|----|----|
| Applied Technical Diploma (ATD) | 25 | 3% |
| Educator Preparation Institute (EPI) | 21 | 3% |
| Baccalaureate | 8 | 1% |

| | |
|---|----|
| Medical Coder Biller (ATD) | 2% |
| Business Administration (A.S.) | 1% |
| Applied Welding Technologies (PSAV) | 1% |
| Education Preparation Institute (EPI) | 1% |
| Environmental Science Technology (A.S.) | 1% |

| Student Success | |
|--------------------------------|-----|
| IPEDS Graduation Rate (2014) | 34% |
| IPEDS Transfer-Out Rate (2014) | 13% |
| Full-Time FTIC Retention Rate | 63% |

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The mission of Florida Gateway College is to provide superior instruction, nurture individual development, and enrich the community through quality higher education programs and lifelong learning opportunities.

Florida Gateway College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate and associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Florida Gateway College. The Commission is to be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

Florida Gateway College endeavors to offer distance education courses/programs to prospective students in all states in accordance with regulations established by the United States Department of Education (USDOE). Individuals who reside and plan to continue to reside in certain states are prohibited from enrolling in distance education courses/programs offered by Florida Gateway College. If you have questions, please contact the college at 386-754-4349 for more information.

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- [2010 Fact Book](#)
- [2011 Fact Book](#)
- [2012 Fact Book](#)
- [2013 Fact Book](#)
- [2014 Fact Book](#)

Regional Facts & Occupational Outlook

- [2013-14 Facts & Outlook](#)

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FGC InfoHub Briefs

- [Summer 2014 \(Part 2\)](#) – Graduate Exit Survey – Student Self-Assessment
- [Summer 2014 \(Part 1\)](#) - Graduate Exit Survey – Student Satisfaction
- [Summer 2013](#) – Traditional vs. Non-Traditional FTIC Students in Developmental Education
- [Spring 2013](#) – Course Enrollment by Instructional Delivery Method
- [Summer 2012 \(Part 2\)](#) – Graduate Exit Survey-Student Self-Assessment
- [Summer 2012 \(Part 1\)](#) – Graduate Exit Survey-Student Satisfaction
- [Mar-Apr 2012](#) – Student Performance in Gatekeeper Mathematics Courses
- [Jan-Feb 2012](#) – Student Performance in College Preparatory Courses
- [April 2011](#)- FGC Graduates Articulation to Florida Public Universities

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LCCC Statistical Brief Archive

- [May 2007](#)- Developmental Course Retention and Success
- [October 2007](#) – Fall 2007 Enrollment Profiles
- [November 2007](#) – Fall Entering Student Survey Highlights
- [December 2007](#) - Exiting Graduate Student Survey Highlights
- [January 2008](#) - Entry Level Skills of Degree-Seeking Students
- [February 2008](#) – Student Engagement and Learning
- [March 2008](#) – Success Rates in Developmental Education Courses
- [Mid-March 2008](#) – Success Rates in Selected Barrier Courses
- [April 2008](#) – The Mathematics Sequence
- [May 2008](#) – The Mathematics Sequence-Part 2
- [June 2008](#) – The Mathematics Sequence-Part 3
- [Fall 2008](#) – [Fall 2008](#) Enrollment Profiles
- [Fall 2009](#) – [Fall 2009](#) Enrollment Profiles

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FGC Goals for Student Achievement and Student Success

Florida Gateway College sets student achievement goals using a number of key performance indicators and evaluates student success in achieving these goals. Target performance goals are set and monitored for a number of criteria, including:

- Retention and Success Rates
- Program Completions
- Graduation Rates
- Course Success Rates
- Articulation and Transfer Performance
- Licensure Pass Rates in Specific Occupational Programs
- Occupational Program Job Placements

The benchmarks for the above criteria have been established using state-supplied baseline data from the Florida College System Strategic Plan; internal historical baseline data and goals for improvement; and expectations set forth by various initiatives, including the college's Quality Enhancement Plan, grants, etc.

[Click here](#) for the latest report on Goals for Student Achievement and Success.

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