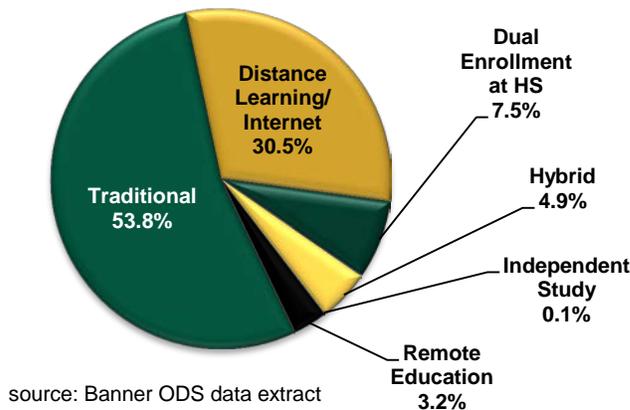




## COURSE ENROLLMENT BY INSTRUCTIONAL DELIVERY METHOD

This issue of *InfoHub* examines enrollment by course delivery method for Fall 2012 undergraduate credit courses.

### College Credit Enrollments by Delivery Method as a Percentage of Total



As illustrated by the pie chart at left, traditional, classroom-delivered courses remain the dominant mode of instruction for credit courses at Florida Gateway College.

Although growth in distance learning has recently begun to slow, Internet and hybrid courses constitute over a third of total enrollments in credit courses.

Enrollment in remote education—also known as compressed video—is in decline.<sup>1,2</sup>

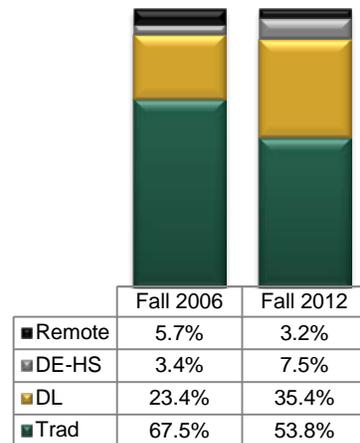
### Percent Enrollment by Delivery Method - 2006 vs. 2012

The chart to the right illustrates changes in enrollment trends from Fall 2006 compared to Fall 2012.<sup>3</sup>

Internet and hybrid distance learning is gradually supplanting the traditional classroom's dominant role.

Compressed video has lost traction as the alternative mode of delivering instruction to our students living in outlying areas.

The number of courses being offered to dual enrollment students at our district high schools continues to grow, as do the number of students taking those courses. This is reflected in the reduction of traditional, FGC campus-based course enrollments.



<sup>1</sup> Although courses designated as *remote education*, otherwise known as compressed video classes, constitute 3.2% of enrollments, only 40% of those enrollments are actually held at remote locations. Approximately 60% are held at the FGC campus. If the "remote" classes held at the FGC campus, were considered "traditional" the percentage of enrollments in remote education would be only 1.3%, and traditional enrollments would rise to 55.7%.

<sup>2</sup> Compressed video course offerings are expected to be discontinued by the end of 2013.

<sup>3</sup> In 2006, FGC had a robust Corrections program which enrolled a large number of students in numerous courses of short duration that were held on campus. Corrections enrollments have been backed out of the Fall 2006 data to enable a more direct comparison with the Fall 2012 data.

## Grade Point Averages by Delivery Method

When comparing the grade point averages for courses by the method of delivery, it is notable that students enrolled in traditional classes do slightly better than those in internet-based courses. Interestingly, the performance in hybrid courses exceeds that of any delivery method other than dual enrollment classes.

Method of Delivery	Average GPA	Number of Enrollments
Distance Learning/Internet	2.63	2631
Dual Enrollment at HS	3.19	643
Hybrid	3.08	423
Independent Study	2.27	11
Remote Education	2.42	280
Traditional	2.77	4641
<b>Grand Total</b>	<b>2.76</b>	<b>8629</b>

Students in remote (compressed video) courses do not fare as well as those enrolled in either internet or traditional courses.

Grade point averages are calculated from final Fall 2012 grades in credit courses as of March 2013. Withdrawals are excluded from calculations.

## Did you know?...

In Fall 2012

- 16.6% (509) of FGC students took 100% of their courses online
- 49.3% (1,514) of FGC students took at least one online course
- The average number of credits taken by students enrolled...
  - in online courses was 5.2
  - in traditional courses was 7.8
  - 100% online was 6.2
- Of the 1,514 students who took at least one online course...
  - 6.5% took less than 25% of their courses online
  - 25.1% took between 25 – 49% online
  - 27.1% took between 50 – 74% online
  - 41.3% took 75% or more of their courses online
- The **withdrawal rate** for students enrolled...
  - in online courses was 5.1%
  - in traditional courses was 3.9%
  - in compressed video courses was 3.6%
  - in hybrid courses was 3.5%
- The **success rate** for students enrolled...
  - in online courses was 77.1%
  - in traditional courses was 81.7%
  - in compressed video courses was 73.2%
  - in hybrid courses was 89.6%

*“Man’s mind, once stretched by a new idea, never regains its original dimensions.”~ Oliver Wendell Holmes.*

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