

Approval of Course Changes

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs.

Women in Literature (LIT 2830): This proposal is to add this course to the General Education Group 1 Communications and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education communications requirement. Effective Date: Fall 2014.

Introduction to Archaeology (ANT 2100): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education communications requirement. Effective Date: Fall 2014.

Cultural Anthropology (ANT 2410): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education communications requirement. Effective Date: Fall 2014.

Microeconomics (ECO 2023): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education communications requirement. Effective Date: Fall 2014.

Introduction to Social Psychology (SYG 2300): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education communications requirement. Effective Date: Fall 2014.

American Government (POS 1041): This proposal is to add this course to the General Education Group 1 Social Science and Gordon Rule offerings of FGC. This course must be changed to a General Education course to meet the state's list of General Education Core Course Options. Effective Date: Fall 2014.

Introduction to Sociology (SYG 1000): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC. This course must be changed to a General Education course to meet the state's list of General Education Core Course Options. Effective Date: Fall 2014.

Principles of Writing I (ENC 0015): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Principles of Writing II (ENC 0025): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Principles of Reading I (REA 0007): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Principles of Reading II (REA 0017): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Arithmetic with Algebra (MAT 0018): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Elementary Algebra (MAT 0028): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Development Writing Module (ENC 0055): This proposal is to change the course as repeatable two times and to clarify the course description. Effective Date: Fall 2014.

Freshman Composition I (ENC 1101): This proposal is to change the Pre-requisite to include the new integrated reading/writing course ENC 0027C that may be taken in place of REA 0017 and ENC 0025. Effective Date: Fall 2014.

Development Math Module (MAT 0055): This proposal is to change the course as repeatable two times. Effective Date: Fall 2014.

Golf Course Operations Internship (GCO 2944L): This proposal is to change the credit hours to match the credits for the landscape technology internship with similar course requirements and to keep the Golf Course Operations program at the required 69 credits. Effective Date: Fall 2014.

Trends in Physical Therapy (PHT 2931): This proposal is to remove the Pre-requisites (PHT 1007, PHT 1200/L, PHT 1224C, PHT 1175C, PHT 1217/L, PHT 1801L, PHT 1931, PHT 2252C, PHT 2162C, PHT 2220, and PHT 2301) from this course with the rationale this course is taken concurrently with PHT 2810L which is included as a co-requisite, and since all of these courses are included as pre-requisites to PHT 2810L, it is not necessary to include the pre-requisites for both courses. Effective Date: Fall 2014.

Allied Health Assistant (HCP 0780C): This proposal it to change the lab fee due to increase in enrollment and cost of educational materials and supplies. Effective Date: Fall 2014.

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs.

Associate in Arts Degree: The proposed changes are for six reasons:

1. Academic Programs plan to delete all degree tracks in favor of awarding only an Associates of Arts degree. This will alleviate the need for course substitutions specifically for degree tracks and gives advisors more leniency for electives to better suit each individual student's needs.
2. Pursuant to section 1007.25 of the Florida Statute, this change enacts the General Education Core Course Options for all students. There is a list of course options where a student must choose one from each general education category for a total of 15 of the 36 total required. Those courses are listed (clustered by group) on the left hand side of each category in the attached Advising Guide. The right hand side of each category lists the other group of courses a student may take keeping in spirit of the previous groupings.
3. We have also requested classifying some of the previously elective courses as general education so students may have more choices to fulfill their general education requirement. All these courses were voted on by all faculty and were approved.
4. This change also requests SLS 1501 The College Experience to become a required General education Social Science course and will meet the computer competency requirement for all entering students starting fall 2014. We will move 3 credit hours from the Science category and move them to the Social Sciences category to accommodate this request. This was also voted on by AA faculty where an overwhelming majority was in favor.
5. All AA faculty wanted to maintain a computer competency requirement for graduation, but wanted changes to the current requirement. They felt a need to broaden the requirement to include all technology-related expectations faculty and FGC assume students know. These expectations will be included in the SLS 1501 course.
6. A new foreign language requirement for graduation must be added according to 6A-10.02412 from the Department of Education.

Effective Date: Fall 2014.

Golf Course Operations, A.S.: The proposed changes include the new Introduction to the Golf Industry material, the deletion of GCO 2742C, and credit change in GCO 2944L to keep the Golf Course Operations program at 69 credits. Effective Date: Fall 2014.

Business Administration, A.S.: The proposed changes delete courses from the degree track and add courses to the degree track to reflect FLDOE Curriculum Framework updates and recommendations of Advisory Council. Effective Date: Fall 2014.

Approval of New Courses

The College requests Board approval of the following new courses, which have been approved by the FGC Educational Affairs Committee and is being proposed to improve programs.

Fundamentals of Reading and Writing (ENC 0027): This is a three-credit integrated reading and writing course to facilitate development of skills necessary for successful completion of college level coursework designed for students needing upper level developmental reading and writing courses. Effective Date: Fall 2014

The College Experience (SLS 1501): This three-credit course is designed to facilitate the development of basic skills and applications and will count as a general education social science requirement for entering students to better prepare them for the college experience. Effective Date: Fall 2014

Introduction to Philosophy (PHI 2010): This three-credit course is the exploration of the big questions of philosophy, with a focus on areas of metaphysics and ethics. It will offer students an alternative choice for their core course in Humanities and complies with the recent amendment to statute (HB 7135). Effective Date: Fall 2014

Introduction to the Golf Industry (GCO 1001): This three-credit course is a survey of the golf course business, including an overview of the history of the game, its rules and proper etiquette. Effective Date: Fall 2014

Business Ethics (GEB 2430): This three-credit course will survey the different origins of ethics and value systems and their influence on cultural development. Effective Date: Fall 2014

Business Clinical Practice (GEB 1949): This two-credit course will allow the student practical application that reflects the business discipline. Effective Date: Fall 2014

Designing and Implementing a Blended Curriculum (EEC 3214): This new three-credit course for Bachelor of Science, Early Childhood Education examines developmentally appropriate education materials, strategies and environments for young children. Effective Date: Fall 2014.

Parents as Teachers/Field Experience (EEC 3400): This new three-credit course for Bachelor of Science, Early Childhood Education identifies child-rearing practices and teacher-parent relationships for children from birth through elementary school in relation to academic success. Effective Date: Fall 2014.

Special Needs of Children and Their Families (EEC 3403): This new three-credit course for Bachelor of Science, Early Childhood Education focuses on understanding family problems, children's behavior and intervention methods. Effective Date: Fall 2014.

Infant and Toddler Curriculum (EEC 3511): This new three-credit course for Bachelor of Science, Early Childhood Education will address the design, implementation, and evaluation of curriculum that promotes the growth and development of cognitive, physical, social, emotional and communication skills of children birth to three years. Effective Date: Fall 2014.

Education and Development of Young Children (EEC 3704): This new three-credit course for Bachelor of Science, Early Childhood Education provides knowledge of infant, toddler and young child's physical, intellectual, social, and emotional development and educational enhancement. Effective Date: Fall 2014.

Health, Nutrition and Safety of Young Children (EEC 3731): This new three-credit course for Bachelor of Science, Early Childhood Education provides participants with knowledge of appropriate health, safety, and nutritional practices implemented in developmentally appropriate educational programs for children ages birth through eight. Effective Date: Fall 2014.

Integrated Math and Science in Early Childhood (EEC 4211): This new three-credit course for Bachelor of Science, Early Childhood Education provides students with knowledge of beginning sequential science and mathematical concepts for the appropriate stages of cognitive development of young children. Effective Date: Fall 2014.

Creative Arts for Preschool Education/Field Experience (EEC 4227): This new three-credit course for Bachelor of Science, Early Childhood Education is designed to increase understanding of the development of creativity and the importance of creative experiences from birth through four years of age. Effective Date: Fall 2014.

Integrated Music and Movement (EEC 4241): This new three-credit course for Bachelor of Science, Early Childhood Education promotes the skills, concepts, creativity, and enjoyment in music, art, dramatic play, and movement to create expressive learning activities for young children. Effective Date: Fall 2014.

Early Childhood Education Theory and Practice (EEC 4661): This new three-credit course for Bachelor of Science, Early Childhood Education is the study of early childhood education and services for young children and families. Effective Date: Fall 2014.

Language and Emergent Literacy (EEC 4706): This new three-credit course for Bachelor of Science, Early Childhood Education is the study of the acquisition of language in young children and the development of basic communications skills in the language arts curriculum, infancy through age eight years. Effective Date: Fall 2014.

Young Children with Special Needs (EEC 4201): This new three-credit course for Bachelor of Science, Early Childhood Education is designed to provide early childhood

specialists/teachers with a clear understanding of the characteristics and needs of young children who have been identified as requiring special needs. Effective Date: Fall 2014.

Approval of Course Deletion

The College requests Board approval to delete the following courses from the college course inventory which have been approved by the FGC Educational Affairs Committee.

Student Success (SLS 1101): This course is no longer needed as SLS 1501 will be required for all AA degrees and as a co-requisite to developmental education courses. Effective Date: Fall 2014.

Landscape Design for Golf Courses (GCO 2742C): The nature and scope of the job of Golf Course Superintendent has changed to become more managerial. With the changing role of the superintendent, the skills learned in this class are of limited usefulness in today's industry. Effective Date: Fall 2014.