

May 12, 2015

Approval of Course Changes and Lab Fees

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective date of implementation: Fall 2015

Basic Patient Care Lab (PHT 1200L): This proposal is to increase the lab fee from \$25 to \$188 to cover the cost of Background and Drug Screening.

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2015

Business Administration AS: This proposal is comply with the state implemented Meta Majors which made college algebra or statistics as the only appropriate math for this degree track.

Environmental Science Technology AS: This proposal is comply with the state implemented Meta Majors which made college algebra as the only appropriate math for this degree track.

Veterinary Technology AS: This proposal is comply with the state implemented Meta Majors which made college algebra as the only appropriate math for this degree track.

April 14, 2015

Approval of Course Changes and Lab Fees

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective date of implementation: Fall 2015

Intro to Anthropology (ANT 2100): This proposal is to change the course to the General Education Group 1 Social Science.

Cultural Anthropology (ANT 2410): This proposal is to change the course to the General Education Group 1 Social Science.

Legal Rights and Responsibilities (CJL 2001): This proposal is to change the course title to *Criminal Law and Process* to reflect the true nature of the course.

Criminal Law 2 (CJL 2101): This proposal is to change the course title to *Criminal Law* as the current name indicates a prerequisite of Criminal Law 1 which does not exist.

Prehistoric to the Renaissance (HUM 2210): This proposal is to change the course title to *World Humanities: Prehistory to 1400 C.E.* to allow a more in-depth study of the respective time period and its culture.

Renaissance to Modern Times (HUM 2230): This proposal is to change the course title to *World Humanities: 1400 to 1800 C.E.* to allow a more in-depth study of the respective time period and its culture.

Intermediate Algebra (MAT 1033): This proposal is to change the credit hours from 3 to 4 to allow for additional class remediation due to the wide disparity in student readiness for this course.

The College Experience (SLS 1101): This proposal is to change to a Gordon Rule course given the heavy writing component of the course.

Nursing Foundation (NUR 1020C): This proposal is to increase the credit hours from 8 to 10 to incorporate pharmacology into the course, and to increase the lab fee from \$300.10 to \$570.75 to cover the costs of background checks, testing, and consumable goods.

Transition to Adult Health (NUR 1204C): This proposal is to change the course title to *Transition to Adult Health I*, increase the credit hours from 8 to 9 to incorporate pharmacology into the course, and to increase the lab fee from \$421.30 to \$490.75 to cover the costs of background checks, testing, and consumable goods.

Nursing Process I (NUR 1213C): This proposal is to increase the credit hours from 8 to 10 to incorporate pharmacology and clinical skills information into the course, and to decrease the lab fee from \$392.11 to \$295.25 to cover the costs of background checks, testing, and consumable goods.

Nursing Process II (NUR 2241C): This proposal is to change the credit hours from 9 to 12 to incorporate pharmacology and clinical skills information into the course, and to increase the lab fee from \$226.80 to \$340.75 to cover the costs of background checks, testing, and clinical instruction.

MICA Nursing (NUR 2412C): This proposal is to reduce the credit hours from 8 to 6 to allow for hours to be distributed through medical surgical courses which increases student successes on NCLEX, and to increase the lab fee from \$241.80 to \$275.25 to cover the costs of testing and clinical instruction.

Introduction to Programmable Logic Controllers (ETS 1542C): This proposal is to change the course title to *Programmable Logic Controllers I* to align FGC's course title to the SCNS statewide title.

Approval of New Courses

The College requests Board approval of the following new courses, which have been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2015

American Sign Language I (ASL 1140): This new 4 credit course will provide students another choice other than Spanish for their foreign language requirement for graduation.

American Sign Language II (ASL 1150): This new 4 credit intermediate level course will provide students another choice other than Spanish for their foreign language requirement for graduation.

Quantitative Literacy (MGF 1100): This new 3 credit course is to prepare students for MGF 1106 and MGF 1107 and will be offered as an alternative pre-requisite to those courses.

History of American Popular Music (MUH 2019): This new 3 credit course is intended for non-majors and music majors alike. This course coincides with AMH 2020 as the catalysts for musical evolution.

Fundamentals of Music (MUS 1301): This new 3 credit course is intended for students with very little to no experience and provides a base for instrumental study and music theory.

Career Transition to Nursing (NUR 1051C): This new 13 credit course introduces the experienced paramedic or health care providers to the functional and professional roles of the registered nurse.

Transition to Adult Health II (NUR 2240C): This new 11.5 credit course focuses on transitioning students with previous health care skills and knowledge to an Associate Degree Nurse.

Transition Nursing Roles and Leadership (NUR 2880C): This new 3.5 credit course focuses on transitioning of LPN's, paramedics and other health care providers, and is designed to develop beginning leadership skills for the associate degree nursing students that are necessary to manage clients and health care workers.

Nursing Roles and Leadership (NUR 2881C): This new 4 credit course is designed to develop beginning leadership skills for the associate degree nursing students that are necessary to manage clients and health care workers.

DC/AC Circuits (EET 1035C): This new 3 credit course provides an introduction to the basic theory, terminology, analysis and practical applications for designing and building electrical circuits. This course is being added to the program requirements to ensure adequate coverage of required frameworks standards/sub-standards.

Programmable Logic Controllers 2 (ETS 1544C): This new 3 credit course is a continuation of ETS 1542C for students who are familiar with basic PLC operations and concepts. This course is being added to the program requirements to enable fully addressing the frameworks standards/sub-standards.

Human-Machine Interfaces & System Graphics (ETS 2531C): This new 3 credit course teaches the knowledge and skills needed to configure a computer display depicting a graphical representation of a process and its control elements using human machine interface (HMI) software packages and HMI hardware. This course is being added to the program requirements to address the frameworks standards/sub-standards.

Introduction to Robotics (ETS 2676C): This new 3 credit course teaches the basic principles of industrial electronics, computers, automated equipment, sensors, servo systems, stepper motors, relays and controllers. This course will provide a program requirement that satisfies the standard/sub-standard.

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2015

LIBA AA: This proposal is to add the following four courses not currently offered by FGC to satisfy the state's Common Core General Education Requirements: LIT X000 will be added to Humanities Option 2 core, CHM X020 and ESC X000 will be added to Science Option 2 core, and ANT X000 will be added to Social Science Option 1 core.

Computer Information Technology AS: This proposal is to reduce the program hours from 63 to 60 by making course changes to reflect the curriculum frameworks and updates to meet new state standards.

Computer Programming and Analysis AS: This proposal is to reduce the program hours from 63 to 60 by making course changes to reflect the curriculum frameworks and updates to meet new state standards.

Registered Nursing AS: This proposal is to reduce the program hours from 72 to 65 by removing general education courses that are not necessary for the RN Degree. Nursing credits will remain at 42 credits.

LPN-RN Bridge: Fast Track AS: This proposal is to reduce the program hours from 72 to 65 by removing general education courses that are not necessary for the RN Degree. Nursing credits will remain at 30 credits.

LPN-RN Bridge: Traditional AS: This proposal is to reduce the program hours from 72 to 65 by removing general education courses that are not necessary for the RN Degree. Nursing credits will remain at 32 credits.

Paramedic-RN Bridge AS: This proposal is to reduce the program hours from 72 to 65 by removing general education courses that are not necessary for the RN Degree. Nursing credits will increase from 32 to 34 credits.

Engineering Process Technology-Advanced Manufacturing AS: This proposal is to change the program title to *Engineering Technology-Advanced Manufacturing* and to make course changes to reflect the Florida Department of Education required frameworks standards/sub-standards.

Approval of Program Deletion

The College requests Board approval to delete the following courses from the college course inventory which have been approved by the FGC Educational Affairs Committee. Effective date of implementation: Fall 2015

Engineering Process Tech Quality AS: This proposal is to delete the program which is no longer needed; there are no students in this program and no strong industry demand for graduates.

Lean Manufacturing CCC: This proposal is to delete the program which is no longer needed; there are no students in this program and no strong industry demand for graduates.

Lean Six Sigma Green Belt CCC: This proposal is to delete the program which is no longer needed;

there are no students in this program and no strong industry demand for graduates.

Six Sigma Black Belt CCC: This proposal is to delete the program which is no longer needed; there are no students in this program and no strong industry demand for graduates.

March 2015

APPROVAL OF PROGRAM CHANGES

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs.

Environmental Science Technology, AS: The proposed change is to reduce the number of credits in the AS degree from 64 to 60 in order to reflect the new direction of the state to make the degree obtainable within a two year time frame. This change will reduce the required number of elective credits from 14 to 10. Effective date of implementation: Fall 2015

Medical Coder Biller (ATD): The proposed course changes are necessary to meet the guidelines for CAHIIM and FLDOE standards for the ATD. Effective date of implementation: Summer 2015

Medical Records Transcribing (ATD): The proposed program changes include course changes that are necessary to meet the guidelines for CAHIIM and FLDOE standards for the ATD, and program name change to Medical Records Transcribing/Healthcare Documentation which has been revised by DOE. Effective date of implementation: Fall 2015

Health Information Technology (AS): The proposed course changes are necessary to meet the guidelines for CAHIIM and FLDOE standards. Effective date of implementation: Summer 2015

APPROVAL OF NEW COURSES

The College requests Board approval of the following new course, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective Date: Summer 2015

HIT Statistics (HIM 2214): This new three-credit course for the Health Information Technology program will provide an understanding and application of acceptable Health Information Technology terminology, definitions, and formulas necessary to compute rates, percentages, and averages from patient data. Presentation techniques along with data collection and analysis will be applied.

APPROVAL OF NEW PROGRAMS

The College requests Board approval of the following new programs, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective Date: Spring 2016

Broadcast and Sound Engineering Technician (PSAV): This request is for preliminary approval to offer a Broadcast and Sound Engineering Technician program for trained technicians to serve radio, television, offices, churches and school buildings. The college has the equipment, a television studio and offers an entertainment series that is a natural fit to this program. The only costs incurred to initiate this program are credentialed faculty.

Medical Assistant (PSAV): This request is for preliminary approval to offer a Medical Assistant program for trained medical assistants. This program is part of a career ladder and can help individuals start in the medical field and progress to higher degrees. The college will be required to purchase equipment, employ credentialed faculty, and achieve accreditation for this program.

January, 2015

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2015

Supply Chain Management, AS: The proposed change is to reduce the required number of professional elective credit hours by 4 credits (from 16 to 12) based on the State's desire to shorten programs.

November, 2014

Approval of New Courses

The College requests Board approval of the following new courses, which have been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective Date: Spring 2015

Wetland Resources (EVR 3357): This new three-credit course for Bachelor of Applied Science, Water Resources Management covers restoration planning, endangered species reintroduction, disturbed land reclamation, ecosystem restoration, invasive species control, and challenges of climate change on ecological restoration.

Environmental Regulation & Compliance (EVR 3858): This new three-credit course for Bachelor of Applied Science, Water Resources Management deals with purpose of federal, state, and local environmental law and its impact on Florida and the larger world community. Reason for protection of environment, compliance with legislation, and the concept of due diligence are emphasized. This course has extensive use of case studies approach to illustrate application of law.

Environmental Ethics (EVR 4032): This new three-credit course for Bachelor of Applied Science, Water Resources Management includes discussion of various local, state and federal laws on the environment and ethical dilemmas and moral issues and study of the rules or standards governing the conduct of industry in accordance with accepted principles of right and wrong environmental practices.

Environmental Law (EVR 4035): This new three-credit course for Bachelor of Applied Science, Water Resources Management includes evolution of environmental law on international, federal, state, and local levels in relation to the development of environmental issues, technologies and attitudes. Florida-oriented issues such as the everglades clean-up will be emphasized in the course with integrated lectures and class projects.

Environmental Studies Practicums (EVR 4949): This new three-credit course for Bachelor of Applied Science, Water Resources Management provides practical application in a clinical setting of knowledge acquired in the classroom.

Introduction to Water Resources (EVS 3040): This new three-credit course for Bachelor of Applied Science, Water Resources Management provides an introduction to the science and management of water resources, including hydrology, water quality, water use and water management.

Water Resource with Application in GIS (EVS 3042): This new three-credit course for Bachelor of Applied Science, Water Resources Management is an introduction to water resources with applications in geographic information systems software. Prior GIS experience is not required, but familiarity with windows is. In this course students will learn the basics of water resource science and management as well as the basics of GIS software. Topics to be studied include the basics of GIS software, hydrologic science; and global, regional and local water resource management issues. Special emphasis will be placed on the water resources of Florida.

Water Technologies (EVS 3110): This new core three-credit course for Bachelor of Applied Science, Water Resources Management is the introductory component of the program which deals with basic scientific principles and concepts related to water technologies. Completion of core program will prepare students for a variety of entry level jobs in the water technology field.

Environmental Decision Making (EVS 4883): This new three-credit course for Bachelor of Applied Science, Water Resources Management provides identification and presentation of tools that aid the environmental decision making process. Some of the tools covered in this course include software, policy

approaches, risk assessment, environmental databases, and focus groups among others. Particular emphasis will be placed on subnational environmental decision making.

Directed Reading/Directed Independent Study (EVS 4905): This new three-credit course for Bachelor of Applied Science, Water Resources Management focuses the learner on specific topics related to water and wastewater. Specific emphasis will be placed on the use of technology within these fields. Course topics will vary depending on student interest and focus.

Control of Waterborne Diseases (EVS 4932): This new three-credit course for Bachelor of Applied Science, Water Resources Management provides introduction to epidemiology concepts as they apply to waterborne diseases. Course includes discussions of prevention and control, diagnostics for each waterborne disease, along with existing treatments.

Project Management & Planning (MNA 3037): This new three-credit course for Bachelor of Applied Science, Water Resources Management is a general introductory class in project management designed to give students an exposure in the general project management concepts. This course is meant to provide students with a framework on which to build project management knowledge that relates to their own specific subset of knowledge. The class will give students a platform on which to rest the knowledge that they gain throughout the rest of the program.

Human Resources Management Law & Employee Relations (MNA 4403): This new three-credit course for Bachelor of Applied Science, Water Resources Management provides an overview of U.S. employment law at both the federal and state levels. It reviews employment at will and wrongful discharge, employment torts, privacy, discrimination law, worker's compensation, occupational safety and health, unemployment, federal compensation laws, and the law of noncompetition and trade secrets. It is designed for individuals preparing for careers in human resource management, labor relations, or dispute resolution.

Public Administration and Public Policy (PAD 3034): This new three-credit course for Bachelor of Applied Science, Water Resources Management includes political-administrative dimensions of government planning, personnel, and finance at the federal, state, and local levels and covers problems of political interests, values, and objectives in public administration.

Public Management Practices (PAD 4056): This new three-credit course for Bachelor of Applied Science, Water Resources Management includes the normative environment of public agencies, public management concepts and techniques, organizational dynamics, resource management, and application of public administration theory to practice.

Public Budgeting (PAD 4227): This new three-credit course for Bachelor of Applied Science, Water Resources Management includes public budgeting and related financial management processes at the federal, state and local levels, budgeting techniques, sources of revenue, governmental accounting, and budgeting and interest groups.

Environmental Policy and Management (PAD 4352): This new three-credit course for Bachelor of Applied Science, Water Resources Management provides survey of the political and administrative nature of environmental quality. Includes the historical and contemporary context of policy development and implementation. Emphasizes factors in the decision-making process and institutions of government. Includes contemporary problems and reform issues. To fully analyze the relationship between water management, environmental conditions and public policy, examples are drawn from around the world, ranging from local watershed management to international river basin planning, highlighting integrative approaches.

Colloquiums/Symposiums/Workshops (EVS 4920): This new three-credit course for Bachelor of Applied Science, Water Resources Management covers special sessions centering around a specific topic or designed to enhance specific professional skills. Topics may vary. Topics are selected on the basis of what is new or currently relevant in the field.

Approval of Course Changes and Lab Fees

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective Date: Spring 2015

Introduction to Networks (CET 1600C): This proposal is to increase the lab fee from \$75 to \$80. The additional \$5 lab fee is included in this course for consumables used in class.

Routing & Switching Essentials (CET 1610C): This proposal is to decrease the lab fee from \$80 to \$75. After reassessment of lab fees the prior \$5 fee for consumables is no longer necessary.

Scaling Networks (CET 2615C): This proposal is to decrease the lab fee from \$80 to \$75. After reassessment of lab fees the prior \$5 fee for consumables is no longer necessary.

Connecting and Securing Networks (CET 2620C): This proposal is to decrease the lab fee from \$80 to \$75. After reassessment of lab fees the prior \$5 fee for consumables is no longer necessary.

Introduction to Game Production (DIG 1710C): This course should be AA transferrable based on precedent set by other colleges according to SCNS.

Game Design and Gameplay (DIG 1711C): This course should be AA transferrable based on precedent set by other colleges according to SCNS.

History of Video Games (DIG 2040C): This course should be AA transferrable based on precedent set by other colleges according to SCNS.

Digital Storytelling for Video Games (DIG 2430C): This course should be AA transferrable based on precedent set by other colleges according to SCNS.

Special Topics in SCM (MAN 2930): This proposal is to change the credit hours of this elective course from 2 credit hours to variable 1-3 credit hours to allow greater flexibility for substitution of this course in place of others.

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Spring 2015

Water Resources Management BAS: This proposal is to change the credit hours from 120 to 121 for the new Bachelor of Applied Science Degree.

Supply Chain Management, AS: The proposed changes include:

- Add SLS 1501 The College Experience as option to GCS 1570 for Computer Applications
- Add ETI 1110 Principles of Quality Assurance as option to MAN 2043 Principles of Quality Management
- Add GEB 2430 Business Ethics and ETI 1701 Industrial Safety as Professional Elective options.

Medical Records Transcribing, ATD: The proposed changes include removing OST 2335 Applied Business Communications and adding GEB 2214 Business Communications as its replacement. This

update will provide an overview of Business Communications in compliance with the curriculum set in the frameworks that meet Medical Records Transcribing.

June, 2014

Approval of New Courses

The College requests Board approval of the following new courses, which have been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2014

RHIT Exam Preparation (HIM 2960): This new one-credit course for the Health Information Technology program is designed to assist students in preparation for the Registered Health Information Technologist exam (RHIT).

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2014

Health Information Technology AS: The proposed change is to add RHIT Exam Preparation (HIM 2960), a new one-credit course to assist the students in preparation for industry certification. The additional one credit will bring the total credit hours for the program to 70, which is the standard length approved by FLDOE.

Approval of Program Deletion

The College requests Board approval to delete the following program, which has been approved by the FGC Educational Affairs Committee. Effective date of implementation: Fall 2014

Pest Control Operations ATD: The request is to delete the Pest Control Operations program. There is no job market for this ATD and no students requesting the program.

May, 21014

Approval of Course Changes

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs.

Introduction to Law Enforcement (CJK 0007C): This proposal is to change the course number to CJK 0001C and the clock hours from 11 to 10/OC .33 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Legal (CJK 0008C): This proposal is to change the course number to CJK 0012C and the clock hours from 69 to 62/OC 2.07 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Communications (CJK 0017C): This proposal is to change the course number to CJK 0014C, the title to Interviewing and Report Writing, and the clock hours from 76 to 56/OC 1.87 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Human Issues (CJK 0011C): This proposal is to change the course number to CJK 0013C and the title to Interactions in a Diverse Community to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Patrol 1 (CJK 0061C): This proposal is to change the course number to CJK 0064C, the title to Fundamentals of Patrol, and the clock hours from 58 to 35/OC 1.16 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Patrol 2 (CJK 0062C): This proposal is to change the course number to CJK 0065C, the title to Calls for Service, and the clock hours from 40 to 36/OC 1.20 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Crime Scene Investigation (CJK 0076C): This proposal is to change the course number to CJK 0078C, the title to Crime Scene to Courtroom, and the clock hours from 24 to 35/OC 1.16 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Criminal Investigations (CJK 0071C): This proposal is to change the course number to CJK 0077C and the clock hours from 56 to 50/OC 1.67 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Traffic Stops (CJK 0082C): This proposal is to change the course number to CJK 0087C and the clock hours from 24 to 30/OC 1.00 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

DUI Traffic Stops (CJK 0083C): This proposal is to change the course number to CJK 0084C to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Traffic Crash Investigations (CJK 0086C): This proposal is to change the course number to CJK 0088C to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Law Enforcement Cross-Over to Correctional Introduction and Legal (CJK 0350): This proposal is to change the course number to CJK 0200, the title to Overview of Corrections, and the clock hours from 22 to 14/OC .46 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Correctional Cross-Over to Law Enforcement Introduction and Legal (CJK 0290): This proposal is to change the course number to CJK 0293, the title to Overview of Law Enforcement, and the clock hours

from 48 to 64/OC 2.13 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Correctional Cross-Over to Law Enforcement Response to Human Issues (CJK 0292): This proposal is to change the course number to CJK 0297, the title to Interactions in Crisis Situations, and the clock hours from 24 to 10/OC .33 to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Networking for Home & Small Business (CET 1600C): This proposal is to change the course title to Introduction to Networks to reflect new Cisco title. Effective Date: Fall 2014

Working at a Small to Medium Business or ISP (CET 1610C): This proposal is to change the course title to Routing & Switching Essentials to reflect new Cisco title. Effective Date: Fall 2014

Introducing Routing & Switching in the Enterprise (CET 2615C): This proposal is to change the course title to Scaling Networks to reflect new Cisco title. Effective Date: Fall 2014

Designing and Supporting Computer Networks (CET 2620C): This proposal is to change the course title to Connecting & Securing Networks to reflect new Cisco title. Effective Date: Fall 2014

Approval of New Courses

The College requests Board approval of the following new courses, which have been approved by the FGC Educational Affairs Committee and is being proposed to improve programs.

Critical Incidents (CJK 0092C): This is a new course for the Crossover: Correctional Officer to Law Enforcement Basic Recruit program (clock hours 44/1.47) to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Law Enforcement Cross-Over to Correctional Responding to Incidents and Emergencies (CJK 0205): This is a new course for the Crossover: Law Enforcement to Corrections Basic Recruit program (clock hours 12/OC .4) to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Reporting Procedures (CJK 0296): This is a new course for the Crossover: Correctional Officer to Law Enforcement Basic Recruit program (clock hours 32/1.07) to update to FDLE 2014 curriculum as required by state. Effective Date: Summer 2014

Behavior Management in Preschool/Field Experience (EEC 4314): This new three-credit course for Bachelor of Science, Early Childhood Education is to understand, prevent and respond to challenging behavior in preschool age children. Effective Date: Fall 2014

Early Intervention (EEC 4266): This new three-credit course for Bachelor of Science, Early Childhood Education provides comprehensive coverage of curricula and educational programs for infants and toddlers. Effective Date: Fall 2014

Assessment and Evaluation of Young Children (EEC 4613): This new three-credit course for Bachelor of Science, Early Childhood is designed to provide a comprehensive knowledge base concerning assessment of young children. Effective Date: Fall 2014

Internship Early Childhood/Field Experience (EEC 4940): This new three-credit course for Bachelor of Science, Early Childhood is a practical application in a clinical setting of knowledge acquired in the classroom. Effective Date: Fall 2014

Introduction to Network Security (CNT 2401): This new three-credit course for the new Network Infrastructure Certificate will provide a fundamental understanding of network security principles and implementation. Effective Date: Fall 2014

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs.

CMS Law Enforcement – Basic Recruit: The proposed changes are necessary to implement the 2014 FDLE curriculum updates as required by the state. Effective Date: Summer 2014

New Program

Chapter	Course Title	Hours/ OC	Course Number
Chapter 1	Introduction to Law Enforcement	10/3.3	CJK_0001C
Chapter 2	Legal	62/2.07	CJK_0012C
Chapter 3	Interactions in a Diverse Community	40/1.33	CJK_0013C
Chapter 4	Interviewing and Report Writing	56/1.87	CJK_0014C
Chapter 5	Fundamentals of Patrol	35/1.16	CJK_0064C
Chapter 6	Calls for Service	36/1.20	CJK_0065C
Chapter 7	Criminal Investigations	50/1.67	CJK_0077C
Chapter 8	Crime Scene to Courtroom	35/1.16	CJK_0078C
Chapter 9	Critical Incidents	44/1.47	CJK_0092C
Chapter 10	Traffic Stops	30/1.00	CJK_0087C
Chapter 11	DUI Traffic Stops	24/8.0	CJK_0084C
Chapter 12	Traffic Crash Investigations	32/1.07	CJK_0088C
	Subtotal	454/15.13	

Volume 2—Florida Basic Recruit Training Program: High Liability

Chapter	Course Title	Hours	Course Number
Chapter 1	CMS Law Enforcement Vehicle Operations	48/1.6	CJK_0020C
Chapter 2	CMS First Aid for Criminal Justice Officers	40/1.33	CJK_0031C
Chapter 3	CMS Criminal Justice Firearms	80/2.67	CJK_0040C
Chapter 4	CMS Criminal Justice Defensive Tactics	80/2.67	CJK_0051C
Chapter 5	Dart-Firing Stun Gun	8/2.27	CJK_0422C
Chapter 6	Criminal Justice Officer Physical Fitness Training	60/2.00	CJK_0096C
	Subtotal	316/10.54	
	PROGRAM TOTAL	770/25.67	

Cross-Over Law Enforcement to Corrections Basic Recruit: The proposed changes are necessary to implement the 2014 FDLE curriculum updates as required by the state. Effective Date: Summer 2014

New Program

Course Title	Course Number	Course Hours/OC
Overview of Corrections	CJK_0200	14/46
Officer Safety	CJK_0310	16/53
Facility and Equipment	CJK_0315	8/27
Intake and Release	CJK_0320	18/6
Supervising in a Correctional Facility	CJK_0325	40/1.33
Supervising Special Populations	CJK_0330	20/67
Law Enforcement Cross-Over to Correctional Responding to Incidents and Emergencies	CJK_0205	12/4
Cross-Over Program Updates	CJK_0393	8/27
Law Enforcement Cross-Over to Correctional Officer Wellness	CJK_0354	12/4
Cross-Over Handgun Transition Course	CJK_0392	24/8
Total		172/5.73

Cross-Over Correctional Officer to Law Enforcement Basic Recruit: The proposed changes are necessary to implement the 2014 FDLE curriculum updates as required by the state. Effective Date: Summer 2014

New Program

Course Title	Course Number	Course Hours/OC
Overview of Law Enforcement	CJK_0293	64/2.13
Interactions in Crisis Situations	CJK_0297	10/33
Reporting Procedures	CJK_0296	32/1.07
Fundamentals of Patrol	CJK_0064C	35/1.16
Calls for Service	CJK_0065C	36/1.20
Criminal Investigations	CJK_0077C	50/1.67
Crime Scene to Courtroom	CJK_0078C	35/1.16
Critical Incidents	CJK_0092C	44/1.47
Traffic Stops	CJK_0087C	30/1.0
DUI Traffic Stops	CJK_0084C	24/80
Traffic Crash Investigations	CJK_0088C	32/1.07
Cross-Over Program Updates	CJK_0393	8/27

CMS Law Enforcement Vehicle Operations	CJK_0020C	48/1.6
Dart-Firing Stun Gun	CJK_0422C	8/.27
Cross-Over Handgun Transition Course	CJK_0392	24/.80
Correctional Cross-Over to Law Enforcement Officer Wellness	CJK_0295	35/1.17
Total		515/17.17

Business Administration AS: The proposed change is to remove Freshman Composition II (ENC 1102) as a general education requirement from the program. Removing ENC 1102 will lower the credits to 60 credit hours and still leave 15 credit hours of general education courses in the program to be compliant with the FLDOE new curriculum frameworks. Effective Date: Fall 2014

Approval of New Program

The College requests Board approval of the following new program, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2014

Network Infrastructure Certificate: This is a new 21 credit hour college certificate program which replaces and augments the Cisco program that is being deleted. Program courses include: CET 1600C Introduction to Networks, CET 1610C Routing & Switching Essentials, CET 2615C Scaling Networks, CET 2620C Connecting & Securing Networks, CET 1178C Computer Repair & Upgrading, CET 2179C Computer Systems Troubleshooting, and CNT 2401C Introduction to Network Security.

Approval of Program Deletion

The College requests Board approval to delete the following program, which has been approved by the FGC Educational Affairs Committee. Effective date of implementation: Fall 2014

Cisco – CCC: The request is to delete the Cisco program which has been mandated by FLDOE. The courses in this program will be offered in the new Network Infrastructure Certificate program which is replacing the Cisco program.

April, 2014

Approval of Course Changes

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs.

Women in Literature (LIT 2380): This proposal is to add this course to the General Education Group 1 Communications and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education communications requirement. Effective Date: Fall 2014.

Introduction to Archaeology (ANT 2100): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education social science requirement. Effective Date: Fall 2014.

Cultural Anthropology (ANT 2410): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education social science requirement. Effective Date: Fall 2014.

Microeconomics (ECO 2023): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education social science requirement. Effective Date: Fall 2014.

Introduction to Social Psychology (SYG 2300): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC to provide students with more offerings to satisfy their general education social science requirement. Effective Date: Fall 2014.

American Government (POS 1041): This proposal is to add this course to the General Education Group 1 Social Science and Gordon Rule offerings of FGC. This course must be changed to a General Education course to meet the state's list of General Education Core Course Options. Effective Date: Fall 2014.

Introduction to Sociology (SYG 1000): This proposal is to add this course to the General Education Group 2 Social Science and Gordon Rule offerings of FGC. This course must be changed to a General Education course to meet the state's list of General Education Core Course Options. Effective Date: Fall 2014.

Principles of Writing I (ENC 0015): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Principles of Writing II (ENC 0025): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Principles of Reading I (REA 0007): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Principles of Reading II (REA 0017): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Arithmetic with Algebra (MAT 0018): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Elementary Algebra (MAT 0028): This proposal is to change the Co-requisite to include SLS 1501, a new general course required for all AA students. All other pre-requisites and co-requisites remain the same. Effective Date: Fall 2014.

Development Writing Module (ENC 0055): This proposal is to change the course as repeatable two times and to clarify the course description. Effective Date: Fall 2014.

Freshman Composition I (ENC 1101): This proposal is to change the Pre-requisite to include the new integrated reading/writing course ENC 0027C that may be taken in place of REA 0017 and ENC 0025. Effective Date: Fall 2014.

Development Math Module (MAT 0055): This proposal is to change the course as repeatable two times. Effective Date: Fall 2014.

Golf Course Operations Internship (GCO 2944L): This proposal is to change the credit hours to match the credits for the landscape technology internship with similar course requirements and to keep the Golf Course Operations program at the required 69 credits. Effective Date: Fall 2014.

Trends in Physical Therapy (PHT 2931): This proposal is to remove the Pre-requisites (PHT 1007, PHT 1200/L, PHT 1224C, PHT 1175C, PHT 1217/L, PHT 1801L, PHT 1931, PHT 2252C, PHT 2162C, PHT 2220, and PHT 2301) from this course with the rationale this course is taken concurrently with PHT 2810L which is included as a co-requisite, and since all of these courses are included as pre-requisites to PHT 2810L, it is not necessary to include the pre-requisites for both courses; and add a lab fee of \$72 to cover the cost of the Practice Exam and Assessment Tool (PEAT) to prepare the student for the National Licensing Examination. Effective Date: Fall 2014.

Allied Health Assistant (HCP 0780C): This proposal is to change the lab fee from \$32 to \$42 due to increase in enrollment and cost of educational materials and supplies. Effective Date: Fall 2014.

Approval of Program Changes

The College requests Board approval of the following program changes, which has been approved by the FGC Educational Affairs Committee and is being proposed to improve programs. Effective date of implementation: Fall 2014

Associate in Arts Degree:

The proposed changes include:

- a) 6 hours of Science and 9 hours of Social Science where SLS 1501 will be a required Social Science course.
- b) Computer competency requirement for graduation will be satisfied by earning a grade of C or better in SLS 1501 The College Experience or satisfactory completion of a collegewide proficiency test of computer competence.
- c) A foreign language requirement for graduation as successful completion of two credits of the same foreign language or American Sign Language in high school, the equivalent of completion of the elementary 2 level at the postsecondary level, or passing scores as determined by the Articulation Coordinating Committee (ACC) Credit-By-Exam Equivalencies, as adopted by the Board of Governors. A student whose native language is not English may demonstrate proficiency in their native language by one of the following:
 - 1) Submitting proof of high school graduation from an institution where the language of instruction was in the native language.
 - 2) Submitting proof of college attendance for at least one year in an institution where the language of instruction was in the native language.
 - 3) Passing an FGC approved examination.
- d) Classify several transferable elective credit courses to AA General Education and Gordon Rule.

Golf Course Operations, A.S.: The proposed changes include the deletion of GCO 2742C, change credits in GCO 2944L, and add the new Introduction to the Golf Industry material GCO 1001, to keep the Golf Course Operations program at 69 credits. Effective Date: Fall 2014.

Business Administration, A.S.:

Delete the following courses from the degree track:

- OST 2713 Word Processing I
- STA 2023 Elem Statistics
- MAC 2233 Survey of Calculus
- ENC 1210 Technical Writing
- MTB 1103 Business Mathematics
- MAC 1105 College Algebra
- Open Elective (3 credits)

Remove these Recommended Electives from degree track:

- APA 2144 Intro to Quickbooks
- CGS 1572 Desktop Publishing & Graphics
- PSY 2012 General Psychology
- HSC 2531 Medical Terminology
- SPC 2017 Oral Communications
- FIN 2104 Personal Finance
- SPC 1061- Intro to Academic and Professional Speaking

Add these courses to degree track:

- FIN 2104 Personal Finance
- HIM 2512 Supervision and Organization
- PSY 2012 General Psychology
- GEB 2430 Business Ethics (new)
- GEB 1949 Business Clinical Practice (new)
- Any MAC/MGF/STA

Approval of New Courses

The College requests Board approval of the following new courses, which have been approved by the FGC Educational Affairs Committee and is being proposed to improve programs.

Fundamentals of Reading and Writing (ENC 0027): This is a three-credit integrated reading and writing course to facilitate development of skills necessary for successful completion of college level coursework designed for students needing upper level developmental reading and writing courses. Effective Date: Fall 2014

The College Experience (SLS 1501): This three-credit course is designed to facilitate the development of basic skills and applications and will count as a general education social science requirement for entering students to better prepare them for the college experience. Effective Date: Fall 2014

Introduction to Philosophy (PHI 2010): This three-credit course is the exploration of the big questions of philosophy, with a focus on areas of metaphysics and ethics. It will offer students an alternative choice for their core course in Humanities and complies with the recent amendment to statute (HB 7135). Effective Date: Fall 2014

Introduction to the Golf Industry (GCO 1001): This three-credit course is a survey of the golf course business, including an overview of the history of the game, its rules and proper etiquette. Effective Date: Fall 2014

Business Ethics (GEB 2430): This three-credit course will survey the different origins of ethics and value systems and their influence on cultural development. Effective Date: Fall 2014

Business Clinical Practice (GEB 1949): This two-credit course will allow the student practical application that reflects the business discipline. Effective Date: Fall 2014

Designing and Implementing a Blended Curriculum (EEC 3214): This new three-credit course for Bachelor of Science, Early Childhood Education examines developmentally appropriate education materials, strategies and environments for young children. Effective Date: Fall 2014.

Parents as Teachers/Field Experience (EEC 3400): This new three-credit course for Bachelor of Science, Early Childhood Education identifies child-rearing practices and teacher-parent relationships for children from birth through elementary school in relation to academic success. Effective Date: Fall 2014.

Special Needs of Children and Their Families (EEC 3403): This new three-credit course for Bachelor of Science, Early Childhood Education focuses on understanding family problems, children's behavior and intervention methods. Effective Date: Fall 2014.

Infant and Toddler Curriculum (EEC 3511): This new three-credit course for Bachelor of Science, Early Childhood Education will address the design, implementation, and evaluation of curriculum that promotes the growth and development of cognitive, physical, social, emotional and communication skills of children birth to three years. Effective Date: Fall 2014.

Education and Development of Young Children (EEC 3704): This new three-credit course for Bachelor of Science, Early Childhood Education provides knowledge of infant, toddler and young child's physical, intellectual, social, and emotional development and educational enhancement. Effective Date: Fall 2014.

Health, Nutrition and Safety of Young Children (EEC 3731): This new three-credit course for Bachelor of Science, Early Childhood Education provides participants with knowledge of appropriate health, safety, and nutritional practices implemented in developmentally appropriate educational programs for children ages birth through eight. Effective Date: Fall 2014.

Integrated Math and Science in Early Childhood (EEC 4211): This new three-credit course for Bachelor of Science, Early Childhood Education provides students with knowledge of beginning sequential science and mathematical concepts for the appropriate stages of cognitive development of young children. Effective Date: Fall 2014.

Creative Arts for Preschool Education/Field Experience (EEC 4227): This new three-credit course for Bachelor of Science, Early Childhood Education is designed to increase understanding of the development of creativity and the importance of creative experiences from birth through four years of age. Effective Date: Fall 2014.

Integrated Music and Movement (EEC 4241): This new three-credit course for Bachelor of Science, Early Childhood Education promotes the skills, concepts, creativity, and enjoyment in music, art, dramatic play, and movement to create expressive learning activities for young children. Effective Date: Fall 2014.

Early Childhood Education Theory and Practice (EEC 4661): This new three-credit course for Bachelor of Science, Early Childhood Education is the study of early childhood education and services for young children and families. Effective Date: Fall 2014.

Language and Emergent Literacy (EEC 4706): This new three-credit course for Bachelor of Science, Early Childhood Education is the study of the acquisition of language in young children and the development of basic communications skills in the language arts curriculum, infancy through age eight years. Effective Date: Fall 2014.

Young Children with Special Needs (EEC 4201): This new three-credit course for Bachelor of Science, Early Childhood Education is designed to provide early childhood specialists/teachers with a clear understanding of the characteristics and needs of young children who have been identified as requiring special needs. Effective Date: Fall 2014.

Approval of Course Deletion

The College requests Board approval to delete the following courses from the college course inventory which have been approved by the FGC Educational Affairs Committee.

Student Success (SLS 1101): This course is no longer needed as SLS 1501 will be required for all AA degrees and as a co-requisite to developmental education courses. Effective Date: Fall 2014.

Landscape Design for Golf Courses (GCO 2742C): The nature and scope of the job of Golf Course Superintendent has changed to become more managerial. With the changing role of the superintendent, the skills learned in this class are of limited usefulness in today's industry. Effective Date: Fall 2014.