

**2014 Report of Current Status for an Education Program  
in  
Emergency Medical Technician-Paramedic  
at  
Florida Gateway College  
CoA Program Reference:600022**

## Sponsoring Institution and Personnel

### Sponsoring Institution

Florida Gateway College  
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Institution Type: Junior or Community College

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## **Affiliates**

Baker County EMS - Clinical Affiliate - MacClenny, FL  
Bradford County - Clinical Affiliate - EMS, FL  
Century Ambulance - Clinical Affiliate - Jacksonville, FL  
Columbia County EMS - Clinical Affiliate - Lake City, FL  
Dixie County EMS - Clinical Affiliate - Cross City, FL  
Ed Fraser Memorial Hospital - Clinical Affiliate - MacClenny, FL  
Gilchrist County EMS - Clinical Affiliate - Trenton, FL  
Hamilton County EMS - Clinical Affiliate - Jasper, FL  
Lake City Medical Center - Clinical Affiliate - Lake City, FL  
Magnolia Pediatrics - Clinical Affiliate - Lake City, FL  
North Florida Regional Medical Center - Clinical Affiliate - Gainesville, FL  
Shands at Lake Shore Hospital - Clinical Affiliate - Lake City, FL  
Shands UF - Clinical Affiliate - Gainesville, FL  
Suwannee County EMS - Clinical Affiliate - Live Oak, FL  
Union County EMS - Clinical Affiliate - Lake Butler, FL

## **Satellites**

Florida Gateway College Dixie - Satellite Campus - Cross City, FL

## Current Program Statistics

CoA Reference: 600022

Program Enrollment and Attrition Table with Current and Past Five Years' Data(if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2014	1/6/2014	12/4/2014	14	18	14	0	14	6	2	0	1	3	78.6 %	5
2014	8/18/2014	8/28/2015	24	36	25	0	25	21	3	0	1	4	84.0 %	0
2013	8/19/2013	8/7/2014	10	18	4	0	4	0	1	0	0	1	75.0 %	3
2012	8/20/2012	8/8/2013	10	18	2	1	3	0	0	0	1	1	66.7 %	2
2012	1/9/2012	12/10/2012	12	18	7	0	7	0	3	0	1	4	42.9 %	3
2011	8/22/2011	8/8/2012	12	18	4	1	5	0	0	0	1	1	80.0 %	4
2010	8/23/2010	8/10/2011	16	16	16	0	16	0	6	0	1	7	56.3 %	9
2009	8/19/2009	8/11/2010	12	18	8	0	8	0	3	0	0	3	62.5 %	5
2008	8/21/2008	8/12/2009	24	36	7	0	7	0	0	0	0	0	100.0 %	7
2007	8/20/2007	12/5/2008	12	18	18	0	18	0	8	3	0	11	38.9 %	7
2006	8/17/2006	7/31/2007	12	18	12	0	12	0	2	0	2	4	66.7 %	8
2005	8/19/2004	7/26/2005	9	18	9	0	9	0	1	0	0	1	88.9 %	8
2004	8/19/2003	7/31/2004	14	18	14	0	14	0	4	0	0	4	71.4 %	10
2003	8/19/2002	7/31/2003	12	16	10	0	10	0	2	0	0	2	80.0 %	8
2002	8/17/2001	7/31/2002	10	16	12	0	12	0	2	0	0	2	83.3 %	10
2001	8/17/2000	7/31/2001	10	16	10	0	10	0	2	0	0	2	80.0 %	8
2000	8/17/1999	7/31/2000	10	16	10	0	10	0	0	0	0	0	100.0 %	10

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## Outcomes Summary

	Graduation Year. Class of...							Threshold	3 yr Total 2013 to 2011	5 yr Total 2013 to 2009
	2014	2013	2012	2011	2010	2009	2008			
Graduates	8	2	7	9	5	7	7		18	30
Outcomes Assessments									3 yr Avg 2013 to 2011	5 yr Avg 2013 to 2009
Attrition	22.2 %	33.3 %	41.7 %	43.8 %	37.5 %	0.0 %	61.1 %		41.9 %	34.8 %
Retention	77.8 %	66.7 %	58.3 %	56.3 %	62.5 %	100.0 %	38.9 %	70%	58.1 % *	65.2 % *
Positive Placement	0.0 %	100.0 %	85.7 %	100.0 %	100.0 %	100.0 %	85.7 %	70 %	94.4 %	96.7 %
National Registry Written - % of grads Attempting	0.0 %	0.0 %	0.0 %	100.0 %	100.0 %	100.0 %	71.4 %	70 %		
National Registry Written - Pass Rate - Success	0.0 %	0.0 %	0.0 %	88.9 %	100.0 %	100.0 %	100.0 %	70 %	88.9 %	95.2 %
National Registry Practical - % of grads Attempting	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
National Registry Practical - Pass Rate - Success	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	0.0 %	0.0 %
Comprehensive Final Written - % of grads Attempting	125.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	85.7 %	70 %		
Comprehensive Final Written - Pass Rate - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Practical - % of grads Attempting	125.0 %	0.0 %	0.0 %	100.0 %	100.0 %	171.4 %	85.7 %	70 %		
Comprehensive Final Practical - Pass Rate - Success	100.0 %	0.0 %	0.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	100.0 %	100.0 %
State Exam Written - % of grads Attempting	0.0 %	100.0 %	100.0 %	100.0 %	20.0 %	100.0 %	71.4 %	70 %		
State Exam Written - Pass Rate - Success	0.0 %	50.0 %	57.1 %	88.9 %	100.0 %	100.0 %	80.0 %	70 %	72.2 %	80.8 %
State Exam Practical - % of grads Attempting	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Practical - Pass Rate - Success	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	0.0 %	0.0 %
Employer Survey - % returned	0.0 %	50.0 %	66.7 %	88.9 %	80.0 %	142.9 %	50.0 %	50	76.5 %	93.1 %
Employer Survey - Cognitive - Success	0.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %	100.0 %		
Employer Survey - Psychomotor - Success	0.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %	100.0 %		
Employer Survey - Affective - Success	0.0 %	100.0 %	50.0 %	100.0 %	0.0 %	0.0 %	100.0 %	100.0 %		
Graduate Survey - % returned	0.0 %	100.0 %	57.1 %	33.3 %	0.0 %	114.3 %	85.7 %	50	50.0 %	56.7 %

	Graduation Year. Class of...									
Graduate Survey - Cognitive - Success	0.0 %	100.0 %	100.0 %	16.7 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - Psychomotor - Success	0.0 %	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - Affective - Success	0.0 %	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		

\* Threshold not met

	Enrollment Year									
Enrollment	2014	2013	2012	2011	2010	2009	2008	Threshold	3 yr Total 2013 to 2011	5 yr Total 2013 to 2009
Enrollment	39	4	10	5	16	8	7		19	43



## Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	Graduated in (year)							# Grads to Date
			2014	2013	2012	2011	2010	2009	2008	
2014	1/6/2014	12/4/2014	5							5
2014	8/18/2014	8/28/2015								0
2013	8/19/2013	8/7/2014	3							3
2012	8/20/2012	8/8/2013		2						2
2012	1/9/2012	12/10/2012			3					3
2011	8/22/2011	8/8/2012			4					4
2010	8/23/2010	8/10/2011				9				9
2009	8/19/2009	8/11/2010					5			5
2008	8/21/2008	8/12/2009						7		7
2007	8/20/2007	12/5/2008							7	7
2006	8/17/2006	7/31/2007								8
2005	8/19/2004	7/26/2005								8
2004	8/19/2003	7/31/2004								10
2003	8/19/2002	7/31/2003								8
2002	8/17/2001	7/31/2002								10
2001	8/17/2000	7/31/2001								8
2000	8/17/1999	7/31/2000								10
Total Graduates by Year =			8	2	7	9	5	7	7	107

## Examination Results

Evaluation System: National Registry Written  
Analysis: Florida is not a National Registry state as of yet, and I do not know of any of our recent grads that have attempted National Certification

Action:

Evaluation System: National Registry Practical  
Analysis: Florida is not a national registry state.

Action:

Evaluation System: Comprehensive Final Written  
Analysis: Review of results reflect any areas of weakness are the same areas identified by the state results of all programs. Categorical comparisons will be enhanced in the program if state or national would provide any further feedback. Feedback from state and national has been further limited over the past year making analysis and feedback even more difficult.

Action: Begin incorporating additional standardized evaluations along with including evaluation comparison directly with other friendly schools in the region. Limited feedback from state and national exams has been addressed but no changes are expected. Program categories are being further evaluated with student's feedback post state examination, changes are implemented to enhance program.

Evaluation System: Comprehensive Final Practical  
Analysis: Students continue to demonstrate good performance in skills. Skills competency needs to be measured on long term trending to ensure retention of skills in addition to competency.

Action: Ensure skill performance meets expectations of employers and national standards along with current trends and technology. Measurement will be enhanced by trending skill acquisition with skill retention throughout the program. Feedback shows above average performance on skills at time of evaluations.

Evaluation System: State Exam Written  
Analysis: Students have not had time to apply and test since graduation

Action:

Evaluation System: State Exam Practical  
Analysis: There is not a practical portion to the State of Florida certification exam.

Action:

## Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive  
Cut Score:  
Analysis: We do not have any new graduates since the last surveys went out.

Action:

Evaluation System: Graduate Survey - Cognitive  
Cut Score:  
Analysis: We have not had any new graduates since the last survey results were submitted

Action:

## Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor

Cut Score:

Analysis: We do not have any new graduates since the last survey results.

Action: .

Evaluation System: Graduate Survey - Psychomotor

Cut Score:

Analysis: We have not had any new graduates since the last survey results were submitted.

Action:

## Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective

Cut Score:

Analysis: We have not had any graduates since the last survey results were submitted.

Action:

Evaluation System: Graduate Survey - Affective

Cut Score:

Analysis: We have not had any new graduates since the last survey results were submitted.

Action:

## Attrition / Retention

Evaluation System: Attrition / Retention

Analysis: Attrition has been changing with the changes noted in the economy along with workforce changes. Most of the attrition in the program is directly related to individuals who are relocating or who have been injured in areas outside of the program (and not related to the program). Other attrition has been followed with students who failed to complete other college requirements and therefore were required to drop from all classes. Financial aid has also been a partial factor in students who have dropped or not been able to complete the enrollment once they applied to the program. One student was affected by not passing his EMT exam by the end of phase 1 of the paramedic program.

Action: Changes in the economy will be outside the control of the program but up to date information on the program requirements including costs are part of the program application packets provided to students upon application and consideration of the program. Injury reduction is being addressed inside the classroom relating to student's primary work area and also to ensure injury prevention within the program. Students are being screened more closely for other outstanding college commitments and arrangements, these areas will be evaluated to determine if any changes in pre-requisites are needed. Financial aid opportunities are being sought for students who need additional assistance.

## Positive Placement

Evaluation System: Positive Placement

Analysis:

These students just graduate in December, and have not yet attempted their boards. For this reason, none have received positive placement.

Action:

Program continues to work with area EMS providers to ensure employment in EMS or related healthcare field when students graduate.

## Program Information

**Program Title:** Emergency Medical Technician - Paramedic

**Name of certificate or degree awarded:** Certificate and/or AS in Emergency Medical Services

### Program Design

	<b>Award Level 1</b>	<b>Award Level 2</b>
<b>a. Type of award granted:</b>	Certificate	Associate
<b>b. Length of Program in Months:</b>	16	20
<b>c. Length of Program in Academic Sessions:</b>	4	5
<b>d. Total Credit Hours Required:</b>	42	73
<b>e. Type of Credits (e.g., semester, quarter):</b>	Semester	Semester
<b>f. Total Program Tuition and Fees - Resident:</b>	\$3,690.00	\$5,822.00
<b>g. Total Program Tuition and Fees - Non-Resident:</b>	\$5,805.00	\$9,159.00

### Program Budget

<b>a. Program's fiscal year begins on (month/date):</b>	7/1	
<b>b. Indicate the program's actual expenditures for:</b>	<b>Current Fiscal Year to Date</b>	<b>Previous Fiscal Year</b>
	<b>Total</b> \$0.00	\$0.00

**Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:**

Yes

**Detailed Analysis of Insufficient Budget:**

**Action Plan for Insufficient Budget:**

## Distance Education

Is any portion of the program offered No  
through distance learning?:

Percentage of the program delivered by %  
distance:

List the courses that are totally web based  
(ie no face-to-face instruction):

List the courses that are interactive video  
conferencing to remote locations:

Description of Distance Mode List of courses delivered in that mode